
Report on One Week Capacity Building Program ON “Bridging Tradition and Technology: Transforming Higher Education for Viksit Bharat @2047, Organized by Department of Humanities and Social Sciences

1 message

Communication Cell IUL <communications@iul.ac.in>
Bcc: hmfc@iul.ac.in

Wed, Jul 29, 2026 at 4:10 PM

Report on One Week Capacity Building Program**ON****“Bridging Tradition and Technology: Transforming
Higher Education for Viksit Bharat @2047”****Organized by:** Department of Humanities and Social Sciences, Integral University
In collaboration with: Human Resource Development Centre (HRDC), Integral University**Duration:** 12 January 2026 – 17 January 2026**Venue:** Hall 4, Central Auditorium, Integral University (Hybrid Mode)

The **Department of Humanities and Social Sciences**, Integral University, in collaboration with the Human Resource Development Centre (HRDC), organized a One Week Capacity Building Program on **“Bridging Tradition and Technology: Transforming Higher Education for Viksit Bharat @2047.”** The program was conducted from **12 January 2026 to 17 January 2026** in hybrid mode at **Central Auditorium, Integral University**.

The primary objective of the program was to create an academic platform for dialogue on the future of higher education in India by integrating **Indian Knowledge Systems (IKS)**, technological advancement, innovation ecosystems, and sustainable educational practices in alignment with the vision of **Viksit Bharat @2047** and **NEP 2020**.

The **Inaugural session (Day 1)** commenced with the welcome address by **Prof. Zeba Aqil, Head, Department of Humanities and Social Sciences**, who emphasized the significance of integrating traditional knowledge with modern educational technologies. **Prof. Syed Aqeel Ahmad, Director of HRDC, IUL** delivered the **inaugural address** and highlighted the need for continuous capacity building among educators to adapt to changing academic and technological environments. The **Keynote Address** was delivered by **Prof. Furqan Qamar, Chief Advisor to the Hon'ble Chancellor**, focusing on the role of higher education institutions in shaping a developed and self-reliant India by 2047. The inaugural session concluded with the vote of thanks by **Dr. Anshal Ali Tiger, Convenor** of the program and **Assistant Professor**, Department of Humanities and Social Sciences.

The academic sessions of **Day 1** began with **Dr. Vinay Kumar, Associate Professor, Department of AIHC & Archaeology, Banaras Hindu University (BHU)**, who discussed the role of higher education in realizing the vision of Viksit Bharat @2047. He stressed the importance of innovation, research, skill development, and institutional responsibility in nation-building. The session was coordinated by **Dr. Pallavi**, Assistant Professor, Department of Humanities and Social Sciences, Integral University. Furthermore, the **second session** of the same day on “Philosophy of Indian Knowledge Systems and Their Contemporary Relevance” was conducted by **Prof. A.K. Sharma, Professor, IIT Kanpur**, who

discussed the philosophy of Indian Knowledge Systems and explained their contemporary relevance in addressing educational and societal challenges.

On the **Second day**, **Prof. D.P. Tiwari, Vice Chancellor, Jai Minesh Adivasi University, Kota; Former Vice-Chancellor, Veer Kunwar Singh University, Bihar** discussed the integration of Indian Knowledge Systems into modern curricula under NEP 2020 and emphasized the revival of indigenous knowledge traditions. The session coordinator was **Dr. Pallavi**. The Second session was delivered by **Dr. Mohd. Tariq Intezar Visiting Professor, IILM University, Gurugram** on Artificial Intelligence in management education, highlighting both the opportunities and ethical concerns associated with AI-driven academic systems. The **Third session** of the day was taken by **Prof. Saba Siddiqui, Head, Department of Agriculture, Integral Institute of Agricultural Science & Technology, Integral University Lucknow (IUL)** who discussed holistic agricultural systems rooted in Indian traditions and their role in sustainable development and environmental conservation.

The **Third day** of CBP focused on technology in education. **Prof. S.M. Khan**, Department of Psychology, Aligarh Muslim University (AMU) conducted three sessions on innovative and experiential pedagogies using technology and on leveraging AI, big data, and digital tools in academia. He emphasized learner-centered approaches, technology-enabled classrooms, and the use of digital tools to improve academic administration, research, and teaching-learning processes. The session was well coordinated by **Dr. Anshal Ali Tiger**, Assistant Professor, Department of Humanities and Social Sciences, Integral University.

The **Fourth day** addressed curriculum innovation and research ecosystems. **Prof. Ritu Chandra, Director IQAC and Principal, IER, SRMU**, discussed smart classrooms and blended learning ecosystems, explaining how digital integration can create flexible and interactive learning environments. The session was coordinated by **Dr. Jyotsana Shukla**, Associate Professor, Department of Humanities and Social Sciences, Integral University. The **Second session** of the day was conducted by **Prof. Faiza Abbassi, Director, HRDC, Aligarh Muslim University (AMU)** who emphasized on interdisciplinary research involving Indian Knowledge Systems and STEM disciplines and encouraged collaborative research models that combine traditional wisdom with scientific innovation.

The **Fifth day** focused on innovation ecosystems and nation-building through education. **Dr. Nida Fatima, Additional Pro-Chancellor, Integral University and Executive Director, Integral Startups Foundation, IUL**, highlighted the importance of startup culture, entrepreneurship, incubation centers, and innovation ecosystems within higher education institutions. The session coordinator was **Dr. Anshal Ali Tiger**, Assistant Professor, Department of Humanities and Social Sciences, Integral University. The Second session was delivered by **Dr. Tariq Masood, Assistant Professor, Department of West Asian & North African Studies, AMU**, discussing the role of higher education in promoting social justice, inclusiveness, rural empowerment, and equitable development.

The **Final day** concluded with a session by **Prof. N.R. Kidwai Deputy Director, IQAC, Integral University**, who focused on institutional governance and quality assurance in the digital era and discussed the importance of accountability, governance mechanisms, and digital transformation in higher education institutions. The session was coordinated by **Dr. Khurshed Alam**, Assistant Professor, Department of Humanities and Social Sciences, Integral University.

The program witnessed enthusiastic participation (**100+**) from faculty members, researchers, academicians, scholars, and students from Integral University as well as various institutions across the country, making it an intellectually enriching and interdisciplinary academic initiative. The deliberations on NEP 2020, AI-driven education, blended learning ecosystems, innovation culture, sustainability, and social justice significantly enhanced participants' understanding of emerging trends and transformative practices in higher education.

The program was efficiently organized by the Department of Humanities and Social Sciences, Integral University, under the leadership of **Prof. Zeba Aqil**, Head, Department of Humanities and Social Sciences. The successful execution of the program was supported by the dedicated efforts of the **convenors – Dr. Pallavi, Dr. Jyotsana Shukla, Dr. Anshal Ali Tiger, and Dr. Khurshed Alam**, along with the collaborative support of the Human Resource Development Centre (HRDC), Integral University.

Highlights of the Program:









Regards,

Prof. Zeba Aqil,
Head,
Humanities and Social Sciences,
Integral University, Lucknow